**The IMT Award for Irish Teachers of Mathematics**

**Reference Letter**

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| **ABOUT YOU** | |
| Your name |  |
| Your job title |  |
| Your email address |  |
| Your phone number |  |
| Connection with nominee |  |
| **ABOUT THE TEACHER YOU ARE RECOMMENDING FOR THIS AWARD** | |
| The name of the teacher for whom you are writing the reference form. |  |
| **ABOUT THE SCHOOL WHERE THE SHORT-LISTED TEACHER WORKS** | |
| School name |  |
| School address |  |

Thank you for your willingness to support the shortlisted teacher at Stage 2 of the selection process. We would appreciate your assistance in providing concrete examples of the teacher’s contributions in 4 distinct areas: Teaching Practice, Student Development, Professionalism and Contributions to Community.

Please use the opening section to identify yourself and the teacher you support. In all the remaining sections, please do not include names or locations, instead referring to the supported person as “The teacher” or “They”. Please email your reference to [*secretary@irishmathematicaltrust.ie*](mailto:secretary@irishmathematicaltrust.ie)

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| **Opening Statement** | |
| Describe the main reason why you would like to support this teacher for this award. | |
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| **Criterion 1** | **Questions** |
| **Teaching Practice**  Employs a wide range of teaching and assessment strategies resulting in increased student appreciation and understanding of Mathematics. | 1.1 What aspects of this person’s teaching style impact on the students’ attitude towards and/or performance in Mathematics? |
| 1.2 What aspects of this teacher’s planning and delivery of lessons help enhance the students’ understanding? |
| 1.3 How does this teacher’s Mathematical expertise reflect in her/his practice? |
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| **Criterion 2** | **Questions** |
| **Student Development**  Actively monitors the experience and progress of each student, and provides individually tailored support to students to help each maximize their potential. | 2.1 What efforts does this teacher make to understand and help students overcome difficulties due to their socio-economic background? |
| 2.2 What remedial or enrichment activities does this teacher provide to students of varying abilities? |
| 2.3 How does this teacher make use of outside class resources to help enhance the students’ experience with Mathematics? |
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| **Criterion 3** | **Guiding Questions** |
| **Professionalism**  Always seeks self-improvement and professional development, actively collaborates and shares with colleagues. | 3.1 How does this teacher keep abreast and adapt to changes in the Mathematics curriculum? |
| 3.2 How does this teacher maintain an awareness of main themes/developments in Mathematics, and how does the teacher convey this wider perspective to students? |
| 3.3 How does this teacher exchange ideas, materials and methods with other colleagues? |
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| **Criterion 4** | **Questions** |
| **Contributions to community**  Engages others in supporting students’ development, including colleagues, parents and other professionals. Actively participates in and contributes to Mathematics education-related bodies or organisations. | 4.1 How does this teacher show initiative and coordinate with colleagues for the benefit of students/school? |
| 4.2 How does this teacher share ideas, materials and methods with the wider community? |
| 4.3 How does this teacher contribute to the work of Mathematics education bodies and organisations? |
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